

“Buckets of Love” for Schools

Schools participating in ‘Buckets of Love’ will not only make a positive difference to those living in poverty, but will also fulfil certain strands of the Every Child Matters Framework. The Buckets of Love project will develop children socially and emotionally, achieving the ‘Be Healthy’ and ‘Enjoy and Achieve’ strands of the Framework, as well as addressing issues of Equality and Diversity. Furthermore, children will engage in developing enterprising behaviour, decision making skills, plus developing better understanding of community and environment issues and as a result fulfil the ‘Make a Positive Contribution’ strand of the Every Child Matters Framework.

Getting Started...

Schools could take part in a competition to create the best decorated bucket. These buckets would then be distributed throughout the borough to highlight the charity and to collect money.

This would be a valuable experience for children to undertake as it supports and empowers children in making a difference. The inclusive nature of the activities outlined here ensures that everyone can make a contribution no matter how small.

Making a Contribution

- School councils could take the charity fundraising to the whole school, to gauge pupil views on supporting the charity.
- Research the Areas supported by the buckets, their religion and cultures. Plot them on a global map.
- What does charity mean to you?
- Links with Children’s Parliament discussions.
- Think about the five categories the items are divided into. If you had to pack a bucket of love for yourself, what would you choose? (NB: you can only take items that fit into the bucket.)
- What does “Charity” mean to you?
- Working together to make a contribution on a global scale. What does this mean?

Enjoy and Achieve

- Write a shopping list of the items needed to fill a bucket.
- Word searches.
- Write a letter to go in the bucket.
- Match the words to the list.
- Make a poster using persuasive writing to advertise your fundraising activities.
- How many items in total are in the bucket?
- How many buckets will your class / school provide?

- Estimate how much small change there is in a bucket.
- What does a bucket of love look like?
- Design a bucket.

Be Safe

- Why are only certain items allowed in the bucket?
- 101 uses for a bucket.
- Why do we need oven gloves?

Be Healthy

- How does helping others make you feel?
- How do you use the items in the bucket?
- Make links to Healthy Schools / focus weeks
- Look at the areas set out in the item selection. Are these areas important and why?
- Personal Hygiene
- Recreational
- Educational
- Practical

Achieving Economic Well-being

- After making your shopping list, where will be the cheapest place to buy the items?
- Year 6 suggested project for June/July
- To create a school newspaper highlighting some of the work undertaken by the school with regard to the work done to support Buckets of Love.
- Who will be the editor, reporters and photographers? What other roles will need to be filled?
- Representatives can track the buckets from packaging in the warehouse to them flying out to support the communities in need.
- Report on the impact your school contribution has made.
- Interview Jodi Unsworth and others on their thoughts and experiences with Charity work and Buckets of Love.
- Link to other countries to talk about experiences and cultures.
- Write articles and illustrate them.

For further Information

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